

Green Bay Area Public School District Facilities Survey

Dear Community Member,

The Board of Education is seeking the community's feedback on the recommendations it has received from the three task force groups that studied the District's facility concerns and attendance boundaries. The Board is also requesting feedback to determine the community's interest in further study of several possible solutions to address continued enrollment and facility inequities. To learn more about the work of these task forces prior to taking the survey, please visit www.gbaps.org/redesign_2020.

We Want Your Opinion

All residents in the District's attendance area are invited to participate in the survey, which seeks input on short- and long-term solutions to a variety of identified facility and enrollment concerns. Please know that individual responses will remain confidential. The survey will close on April 19, 2019. The estimated time required to complete the survey is 15 minutes. We respect your time and want to emphasize the importance of your participation.

The Board will use responses from community members to help it determine recommendations and prioritize solutions.

If you have any comments or questions, please contact Director of Communications and Public Relations Lori Blakeslee at 920-448-2025 or lablakeslee@gbaps.org.

Thank you for your participation.

Sincerely,

Green Bay Area Public School District Board of Education

Green Bay Area Public School District Facilities Survey General Questions

We will begin with some general questions. Those marked with an asterisk (*) are required.

1) What is your age?*

- 18 or under
- 19–25
- 26–34
- 35–44
- 45–54
- 55–64
- 65 or over

2) Where do you reside?*

- City of Green Bay
- Village of Allouez
- Village of Bellevue
- Town of Eaton
- Town of Humboldt
- Town of Ledgeview
- Town of Scott
- Other _____

3) How long have you lived in the school district?*

- Fewer than 2 years
- Between 2 and 5 years
- Between 5 and 10 years
- Between 10 and 20 years
- Between 20 and 30 years
- More than 30 years

4) Please check all of the following that apply to you.*

- I have school-aged children.
- I have preschool-aged children.
- I have children who currently attend a Green Bay Area Public School District school.

- I have children who graduated from or previously attended a Green Bay Area Public School District school.
- I have school-aged children who are open-enrolled to another school district.
- I have grandchildren who currently attend or have attended a Green Bay Area Public School District school.
- I have attended a Green Bay Area Public School District school.
- I am a community member who has never had children attend a Green Bay Area Public School District school.
- I am an employee of the Green Bay Area Public School District.
- I am currently a student at a Green Bay Area Public School District school.
- Other _____

5) If you have school-aged children, which schools do your children currently attend? (Select all that apply. If you do not have school-aged children, you may skip this question.)

- | | |
|--|--|
| <input type="radio"/> Early Learning Center | <input type="radio"/> Langlade Elementary School |
| <input type="radio"/> Friedrich Froebel Garden of Early Learning | <input type="radio"/> Lincoln Elementary School |
| <input type="radio"/> Head Start | <input type="radio"/> MacArthur Elementary School |
| <input type="radio"/> OAK Learning Center | <input type="radio"/> Martin Elementary School |
| <input type="radio"/> Baird Elementary School | <input type="radio"/> McAuliffe Elementary School |
| <input type="radio"/> Beaumont Elementary School | <input type="radio"/> Nicolet Elementary School |
| <input type="radio"/> Chappell Elementary School | <input type="radio"/> Sullivan Elementary School |
| <input type="radio"/> Danz Elementary School | <input type="radio"/> Tank Elementary School |
| <input type="radio"/> Doty Elementary School | <input type="radio"/> Webster Elementary School |
| <input type="radio"/> Eisenhower Elementary School | <input type="radio"/> Wequiock Elementary School |
| <input type="radio"/> Elmore Elementary School | <input type="radio"/> Wilder Elementary School |
| <input type="radio"/> Fort Howard Elementary School | <input type="radio"/> Edison Middle School |
| <input type="radio"/> Howe Elementary School | <input type="radio"/> Franklin Middle School |
| <input type="radio"/> Jackson Elementary School | <input type="radio"/> Lombardi Middle School |
| <input type="radio"/> Jefferson Elementary School | <input type="radio"/> Red Smith Middle School (4K–8) |
| <input type="radio"/> Keller Elementary School | <input type="radio"/> Washington Middle School |
| <input type="radio"/> Kennedy Elementary School | <input type="radio"/> East High School |
| <input type="radio"/> King Elementary School | <input type="radio"/> Preble High School |
| | <input type="radio"/> Southwest High School |

- West High School
- Aldo Leopold Community School (4K–8)
- Leonardo da Vinci School for Gifted Learners (5K–8)
- John Dewey Academy of Learning (8–12) – Charter School
- Dr. Rosa Minoka-Hill (K–12)
- Public school outside of the District
- Private school
- I do not have school-aged children
- My children are homeschooled
- Other _____

6) I am satisfied with the Green Bay Area Public School District.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

7) Where do you get information about the District and its schools? (Select all that apply.)

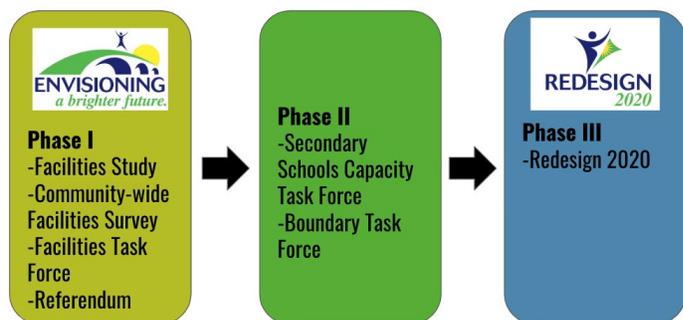
- Parent organizations
- Friends or neighbors
- My children and their friends
- District mailings
- District website
- School newsletters (email or hard copy)
- District newsletters (email or hard copy)
- School board meetings
- Teachers and staff
- Green Bay Press Gazette*
- Local blogs
- Local television
- Local radio
- Facebook
- Twitter
- Other _____

8) How familiar are you with the District's facility needs and the process the school board is using to find solutions to those needs?*

- I am very well informed.
- I have some familiarity with the needs and process.
- I have no knowledge of the needs and process.

Background

Beginning in 2016, the District engaged in an effort to address facility and enrollment challenges related to overcrowding on the east side of the District, overcapacity on the west side and inequitable and inadequate facilities/learning spaces.



Envisioning a Brighter Future

In Phase I, the District retained Plunkett Raysich Architects, LLP, to conduct a facilities study of all District-owned buildings. While the study was ongoing, the Board of Education engaged the community in a series of listening sessions to create a vision for improved learning facilities. In addition, a facilities-focused community survey was conducted and a Facilities Task Force (composed of staff, parents and residents) developed final recommendations for the Board.

In January 2017, the Board of Education approved placing a referendum question on the ballot in April 2017 to address many of the concerns. The \$68.25 million construction referendum was approved by 70 percent of voters to address overcrowding on the east side, provide safe and secure entrances at several elementary schools and provide adequate and equitable learning spaces for students.

Recognizing the referendum did not address concerns related to overcrowding at Preble High School, a Secondary Schools Capacity Task Force was created. The task force presented its recommendations to the Board on June 5, 2017. Both the Facilities Task Force and the Secondary Schools Capacity Task Force had recommended the Board of Education consider boundary changes.

From November 2017 through May 2018, a Boundary Task Force (consisting of community members and students) met and developed recommendations that were presented to the Board of Education in June 2018. The Boundary Task Force recommendations included:

- Reproducing popular programs/magnet schools on the west side of the District
- Providing transportation for equitable access to programming/schools

- Marketing programs to use the power of choice to smooth out enrollment
- Addressing feeder patterns at the middle and high schools

Redesign 2020

Since the District began this work in 2016, overall student enrollment has decreased in the last two years by approximately 700 students (even though open enrollment has remained relatively steady). The decreasing enrollment, along with the April 2017 referendum projects, has resulted in the east side schools' enrollment being within capacity. The exception is Preble High School, which remains a concern.

The Board of Education is currently working to address three central challenges:

- 1) Enrollment over/under capacity issues across the District
- 2) Potential growth on the east side
- 3) Inequities in facilities (e.g., some elementary schools have a gym and commons while others may only have a small gym serving both as a gym and lunchroom)

Options

We ask you to consider the following solutions.

Boundary Changes

One solution to address enrollment issues is to consider boundary changes. Should the Board of Education make boundary changes, it would do so with the following considerations:

- No additional split feeder pattern schools and, if possible, eliminate some split feeder school patterns: The District has many elementary schools that have a split feeder patterns (e.g., Langlade Elementary feeds to Washington Middle School and Lombardi Middle School).
- No domino widespread boundary changes: The Boundary Task Force determined and Board members agree that widespread boundary changes to address undercapacity on the west side of the District is unacceptable.
- Boundary changes must be geographical: The Board of Education will only consider modifications to boundaries that make geographical sense.

(9) I would support the Board of Education making boundary changes based on the parameters listed above.*

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- No opinion / I don't know

Grade Reconfiguration

Another item under Board consideration is making changes to grade configurations. As the District continues to address funding challenges, one way to create greater efficiencies is to restructure smaller west side schools. The Board is considering the consolidation of several west side elementary schools to create schools with grades K-2 and grades 3-5.

(10) I would support the Board of Education reconfiguring some west side elementary schools to be only grades K-2 and some being only grades 3-5.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- No opinion / I don't know

The District currently has three K-8 schools on the east side. However, there are no K-8 schools on the west side. The Board of Education is considering reconfiguring schools on the west side to provide K-8 options.

(11) I would support the Board of Education reconfiguring schools to provide K-8 options on the west side.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- No opinion / I don't know

Magnet Schools

The Boundary Task Force recommended the Board of Education consider creating magnet schools on the west side of the District, given the success of several choice schools on the east side (Aldo Leopold Community School and Leonardo da Vinci School for Gifted Learners) to help address under capacity. To see a full list of District Schools and their offerings, please visit www.qbaps.org/our_schools.

(12) I would support the Board of Education creating more magnet schools in an effort to address District enrollment challenges.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- No opinion / I don't know

(13) Please choose the magnet school options you support being created on the west side.

- Montessori School
- Spanish Immersion School
- Science, Technology, Engineering and Math (STEM) School
- I don't support any of the above options
- No opinion / I don't know
- Other _____

Options

Recognizing that choice is a significant part of today's educational marketplace, the District is interested in learning the community's perspective regarding several possible options:

(14) I would support a K-8 opportunity on the east side that would eliminate students being bused to the west side (i.e., students would not be bused across the river to attend Lombardi).

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- No opinion / I don't know

(15) I would support a magnet/choice high school on the west side of the District, with no attendance boundaries.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- No opinion / I don't know

(16) I would support consolidating and repurposing west side schools.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- No opinion / I don't know

Options

As stated previously, the April 2017 referendum did not address overcapacity concerns at Preble High School. Currently, Preble is over capacity by 202 students (maximum capacity 2,239), with a 2018-19 enrollment of 2,105 students. Enrollment projections for Preble are 244 students over capacity in 2021-22, 299 in 2023-24 and 127 in 2028-29.

During the Boundary Task Force community planners presented on housing developments. The majority of new housing developments proposed are in the Preble attendance area.

Simply modifying boundaries to move Preble students to East High School does not address the concerns, as East does not have the capacity to address all of Preble's overcapacity enrollment.

Please provide feedback on potential solutions to address overcapacity at Preble High School and potential growth on the east side.

(17) I support making moderate changes to boundaries at the high school level.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- No opinion / I don't know

(18) I support the District adding classrooms to Preble High School to address the current capacity concerns, but the District would need to revisit the issue if the proposed housing developments are built.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- No opinion / I don't know

(19) I support construction of a new 6th-12th grade school on the east side to address overcapacity at Preble and potential east side growth.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- No opinion / I don't know

Options

During the Facilities, Secondary Schools and Boundary Task Forces, the issue of transportation was raised in regard to providing equity and access to schools and programs across the District.

The District has three separate transportation issues:

1. The need for a hub busing system to provide equitable access for all students to programs and schools.
2. Transportation for all elementary students in grades 4K-5. A pilot program at Howe Elementary Community School demonstrates that access to transportation reduces absenteeism and increases student achievement.
3. Transportation for students who move within the school year to keep them at the same school for the remainder of the school year.

(20) I support the District pursuing a hub busing system (students are transported/or walk to designated locations and are then bused to another location outside their attendance area) to provide equitable access for all students to District schools/programs.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- No opinion / I don't know

(21) I support the District pursuing transportation for students in grades 4K-5 who live within the two-mile walking distance from school.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- No opinion / I don't know

(22) I support the District pursuing transportation options to keep students who are highly mobile at the same school for the entire school year.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- No opinion / I don't know

One option to secure the funds necessary for a transportation system as described above is through an operational referendum. Please provide feedback on the following:

(23) I would support a recurring operational referendum that includes an inflationary index to fund a transportation system to meet the District's needs, if there was no increase to the school levy tax rate.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- No opinion / I don't know

24) To assist the Board of Education in its decision-making, please rank the following ideas to address enrollment inequities from 1-5, with 1 having your greatest support.

- _____ Magnet Schools
- _____ Grade Reconfiguration (K-2 and 3-5)
- _____ Grade Reconfiguration (K-8)
- _____ Boundary Changes
- _____ School Consolidation

Thank you for your participation!