

The Wisconsin HLS Form

Purpose

The information on this form helps us identify students who may need help to develop the English language skills necessary for success in schools. Language testing may be necessary to determine if language supports are needed by your child.

Answers will not be used for determining legal status or for immigration purposes. If your child is identified as eligible for English language services, you may decline some or all of the services offered to your child.

Student First Name: _____ **Student Middle Initial:** _____

Student Last Name: _____ **DOB:** ___/___/___

Section 1

1. Was the first language used by this student English?

Yes: Go to Question 2.

No: Go to Question 3.

2. When at home, does this student hear or use a language other than English more than half of the time?

Yes: Go to Question 4.

No: HLS is complete. Go to Section 2.

3. When at home, does this student hear or use a language other than English more than half of the time?

Yes: Record other language(s). HLS is complete. Go to Section 2.

No: Go to Question 4.

4. When interacting with their parents or guardians, does this student hear or use a language other than English more than half the time?

Yes: Record other language(s). HLS is complete. Go to Section 2.

No: Go to Question 5.

5. When interacting with caregivers other than parents or guardians, does this student hear or use a language other than English more than half the time?

Yes: Record other language(s). HLS is complete. Go to Section 2.

No: Go to Question 6.

6. When interacting with their siblings or other children in their home, does this student hear or use a language other than English more than half the time?

Yes: Record other language(s). HLS is complete. Go to Section 2.

No: Go to Question 7.

7. Is this student Native American, Native Alaskan, or Native Hawaiian?

Yes: Go to Question 8.

No: Go to Question 9.

8. Is this student's language influenced by a Tribal language through a parent, grandparent, relative, or guardian?

Yes: Record other language(s). HLS is complete. Go to Section 2.

No: Go to Question 9.

9. Has this student recently moved from another school district where they were identified as an English Learner?

Yes: Name of district where identified: _____

HLS is complete. Go to Section 2.

No: HLS is complete. Go to Section 2.

Section 2

Language(s) other than English used by the student: _____

Parental preference for languages used for school communications (may be multiple):		
Parent/Guardian Name:		
Oral:		Written:
Parent/Guardian Name:		
Oral:		Written:

Parent/Guardian Signature: _____

Parent/Guardian Signature: _____

HLS verified by (name & position): _____

Date of administration: ____/____/____