WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

Green Bay Area Public
District Report Card | 2017-18 | Summary

Overall Score

63.0

★★★☆☆
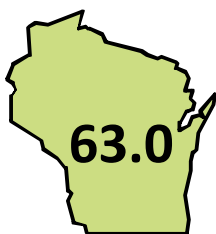
Meets Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	**83-100** ★★★★★
Exceeds Expectations	**73-82.9** ★★★★☆
Meets Expectations	**63-72.9** ★★★☆☆
Meets Few Expectations	**53-62.9** ★★☆☆☆
Fails to Meet Expectations	**0-52.9** ★☆☆☆☆

District Information

Grades	K4-12
Enrollment	20,663
Within District Mobility	3.2%
Between District Mobility	4.9%
Race/Ethnicity	
American Indian or Alaskan Native	3.7%
Asian	7.0%
Black or African American	9.7%
Hispanic/Latino	27.9%
Native Hawaiian or Other Pacific Islander	0.1%
White	45.7%
Two or More Races	5.9%
Student Groups	
Students with Disabilities	14.9%
Economically Disadvantaged	56.4%
English Learners	22.4%

Priority Areas	District Score	Max Score	State Score	Max Score
Student Achievement	**48.8/100**		**63.0/100**	
English Language Arts (ELA) Achievement	25.3/50		32.1/50	
Mathematics Achievement	23.5/50		30.9/50	
District Growth	**54.6/100**		**66.0/100**	
English Language Arts (ELA) Growth	28.2/50		33.0/50	
Mathematics Growth	26.4/50		33.0/50	
Closing Gaps	**66.0/100**		**67.9/100**	
English Language Arts (ELA) Achievement Gaps	17.8/25		17.8/25	
Mathematics Achievement Gaps	17.3/25		17.3/25	
Graduation Rate Gaps	30.9/50		32.8/50	
On-Track and Postsecondary Readiness	**79.3/100**		**85.0/100**	
Graduation Rate	33.6/40		36.3/40	
Attendance Rate	36.3/40		36.7/40	
3rd Grade English Language Arts (ELA) Achievement	5.3/10		6.3/10	
8th Grade Mathematics Achievement	4.1/10		5.7/10	

Priority Area Weights	Percentage Weight
Student Achievement	10.7%
District Growth	39.3%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator:
https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators	Total Deductions: 0
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information
Includes Forward Exam (grades 3-8), ACT (grade 11), and Dynamic Learning Maps (grades 3-8 and 11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	98%	98.4%	98%	98.5%
Lowest Subgroup Rate: SwD	94.5%	95.9%	94.8%	96%

^Note: Outlier score fluctuation is noted by ^ when any school or district report card has a 10-point or greater change (up or down) in its Overall Score. This amount of change in a single year is considered an outlier, and may or may not be reflective of actual school/district change in performance. Careful and cautious review of the report card and all supplemental pages is recommended. For assistance in better understanding this report card, contact the Office of Educational Accountability: reportcardhelp@dpi.wi.gov.

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Report cards for different types of schools or districts should not be directly compared.

Green Bay Area Public

District Report Card Detail | 2017-18 | Accountability Summary

Accountability Summary

Supplemental Data

School performance on this page is provided for informational purposes only. This information is not used to determine district accountability scores. The performance of all students in the district, including those in alternate accountability schools, is combined to determine the district accountability score and rating.

Summary of Overall Accountability Ratings for Schools in the District

Rating Category	Number of Schools	Percent of Schools
Significantly Exceeds Expectations	2	5.1%
Exceeds Expectations	8	20.5%
Meets Expectations	12	30.8%
Meets Few Expectations	11	28.2%
Fails to Meet Expectations	3	7.7%
Alternate Accountability - Satisfactory Progress	3	7.7%
Alternate Accountability - Needs Improvement	0	0.0%
Alternate Accountability - No Score	0	0.0%

Summary of Priority Area Scores for Schools in the District

Does not include Alternate Accountability schools

Priority Area	Low Score	Average Score	High Score	Maximum Score
Overall Accountability	48.8	67.9	97.5	100
Student Achievement	23.4	50.5	100.0	100
School Growth	25.4	59.2	84.1	100
Closing Gaps	39.2	73.2	100.0	100
On-Track and Postsecondary Readiness	76.8	85.3	97.2	100

Summary of Student Engagement Indicator Deductions for Schools in the District

Does not include Alternate Accountability schools

Number of Deductions	Number of Schools	Percent of Schools
Zero	34	94.4%
One	2	5.6%
Two	0	0.0%

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Green Bay Area Public
District Report Card Detail | 2017-18 | Student Achievement

Student Achievement   Total Score: 48.8/100

English Language Arts Achievement Score: 25.3/50

Performance Level	Points Multiplier	2015-16 Students Count	2015-16 Students Percent	2015-16 Points	2016-17 Students Count	2016-17 Students Percent	2016-17 Points	2017-18 Students Count	2017-18 Students Percent	2017-18 Points
Advanced	1.5	620	6.4%	930	590	5.9%	885	500	5.2%	750
Proficient	1.0	2,465	25.4%	2,465	2,496	25.1%	2,496	2,360	24.3%	2,360
Basic	0.5	3,395	35.0%	1,697.5	3,405	34.2%	1,702.5	3,289	33.9%	1,644.5
Below Basic	0.0	3,233	33.3%	0	3,473	34.9%	0	3,549	36.6%	0
Total Tested	-	9,713	100.0%	5,092.5	9,964	100.0%	5,083.5	9,698	100.0%	4,754.5

Mathematics Achievement Score: 23.5/50

Performance Level	Points Multiplier	2015-16 Students Count	2015-16 Students Percent	2015-16 Points	2016-17 Students Count	2016-17 Students Percent	2016-17 Points	2017-18 Students Count	2017-18 Students Percent	2017-18 Points
Advanced	1.5	439	4.5%	658.5	444	4.4%	666	456	4.7%	684
Proficient	1.0	2,414	24.7%	2,414	2,438	24.4%	2,438	2,304	23.7%	2,304
Basic	0.5	3,255	33.3%	1,627.5	3,127	31.2%	1,563.5	3,108	32.0%	1,554
Below Basic	0.0	3,674	37.6%	0	3,998	40.0%	0	3,847	39.6%	0
Total Tested	-	9,782	100.0%	4,700	10,007	100.0%	4,667.5	9,715	100.0%	4,542

Notes
- Details on student achievement calculations can be found at https://dpi.wi.gov/accountability/resources .
- Student Achievement is based on Wisconsin Student Assessment System (WSAS) results for full academic year (FAY) students in all tested grades in the district.
- Scores are based on student performance on WSAS mathematics and English language arts statewide assessments.
- Points displayed in the tables above are weighted so that larger numbers of students and more recent years contribute more to the score for the Priority Area.

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Green Bay Area Public
District Report Card Detail | 2017-18 | Student Achievement

Student Achievement   Supplemental Data

Group performance is provided on this page for informational purposes only. These data are not used to determine the Student Achievement scores used in the accountability system.

English Language Arts Supplemental Data

Group	2015-16 Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	2016-17 Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	2017-18 Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic
All Students: State	437,905	8.6%	33.8%	34.8%	22.8%	444,382	9.4%	34.1%	34.3%	22.2%	445,203	8.1%	33.5%	34.7%	23.8%
All Students: District	9,713	6.4%	25.4%	35.0%	33.3%	9,964	5.9%	25.1%	34.2%	34.9%	9,698	5.2%	24.3%	33.9%	36.6%
American Indian or Alaskan Native	386	2.8%	19.2%	35.8%	42.2%	377	1.1%	17.5%	36.3%	45.1%	366	2.2%	14.8%	37.7%	45.4%
Asian	677	5.6%	20.2%	39.0%	35.2%	692	5.2%	20.7%	41.5%	32.7%	671	4.3%	19.8%	42.3%	33.5%
Black or African American	762	1.4%	9.6%	31.1%	57.9%	843	0.8%	10.7%	28.7%	59.8%	896	0.9%	9.0%	27.1%	62.9%
Hispanic/Latino	2,614	2.1%	13.6%	35.8%	48.5%	2,782	1.5%	13.4%	35.4%	49.7%	2,739	1.1%	13.6%	34.8%	50.5%
Native Hawaiian or Other Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	4,844	9.9%	35.3%	34.6%	20.3%	4,753	10.0%	35.7%	32.9%	21.4%	4,462	9.0%	35.6%	32.7%	22.7%
Two or More Races	426	6.1%	27.2%	33.8%	32.9%	511	5.3%	24.5%	36.6%	33.7%	555	3.6%	23.1%	38.2%	35.1%
Students with Disabilities	1,403	1.1%	8.4%	21.7%	68.9%	1,437	1.0%	7.0%	21.6%	70.4%	1,336	1.1%	6.6%	20.7%	71.6%
Economically Disadvantaged	5,963	2.6%	16.7%	36.1%	44.7%	5,650	1.8%	15.9%	35.7%	46.6%	5,851	1.8%	15.7%	34.8%	47.6%
English Learners	2,656	1.5%	11.5%	35.3%	51.7%	2,857	1.3%	11.8%	34.0%	52.9%	2,830	0.7%	11.9%	33.4%	54.0%

Mathematics Supplemental Data

Group	2015-16 Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	2016-17 Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	2017-18 Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic
All Students: State	439,081	7.9%	33.1%	32.7%	26.3%	445,061	8.1%	33.2%	32.5%	26.2%	445,804	8.7%	33.3%	31.9%	26.1%
All Students: District	9,782	4.5%	24.7%	33.3%	37.6%	10,007	4.4%	24.4%	31.2%	40.0%	9,715	4.7%	23.7%	32.0%	39.6%
American Indian or Alaskan Native	384	1.0%	15.9%	33.3%	49.7%	377	0.3%	16.2%	30.5%	53.1%	364	0.3%	15.1%	33.0%	51.6%
Asian	680	4.4%	22.1%	35.6%	37.9%	692	3.3%	21.1%	38.3%	37.3%	672	5.4%	18.5%	40.3%	35.9%
Black or African American	785	0.5%	7.3%	26.2%	66.0%	862	0.3%	6.5%	25.2%	68.0%	899	0.4%	6.8%	24.7%	68.1%
Hispanic/Latino	2,636	0.9%	11.6%	34.6%	52.8%	2,808	0.8%	10.5%	31.8%	56.8%	2,749	1.3%	12.3%	32.6%	53.8%
Native Hawaiian or Other Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	4,864	7.4%	35.7%	33.2%	23.8%	4,751	7.9%	37.1%	30.8%	24.2%	4,467	8.2%	35.7%	31.4%	24.7%
Two or More Races	429	4.4%	24.2%	35.4%	35.9%	511	3.7%	22.5%	33.5%	40.3%	555	2.3%	23.2%	35.0%	39.5%
Students with Disabilities	1,437	1.3%	6.5%	20.3%	71.9%	1,436	0.9%	6.6%	17.3%	75.1%	1,344	1.0%	7.2%	16.8%	75.0%
Economically Disadvantaged	6,021	1.2%	15.2%	33.3%	50.2%	5,692	0.8%	14.0%	31.7%	53.5%	5,868	1.4%	14.7%	32.1%	51.8%
English Learners	2,691	0.6%	10.8%	32.9%	55.7%	2,903	0.6%	9.3%	30.9%	59.2%	2,844	0.9%	11.0%	30.9%	57.2%

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Green Bay Area Public
District Report Card Detail | 2017-18 | District Growth

District Growth   Total Score: 54.6/100

The following growth scores are derived from a value-added model. Value-added growth estimates how much student scores are expected to change based on actual growth of similar students. It then compares the change in the student's scores to that estimate. If the student's performance improved more than predicted by the model, we say her district had high value-added. That is, the district's impact on student learning resulted in higher-than-predicted growth.

English Language Arts Growth Score: 28.2/50   Mathematics Growth Score: 26.4/50

	English Language Arts		Mathematics	
Group	Count	Value-Added Score	Count	Value-Added Score
All Students: District	6,832	2.5	6,831	2.3

District Growth Supplemental Data

Group performance provided in the table below is for informational purposes only. Supplemental value-added scores are calculated when 10 or more students are included in a group.

	English Language Arts		Mathematics	
Group	Count	Value-Added Score	Count	Value-Added Score
All Students: State	286,382	3.0	286,346	3.0
American Indian or Alaskan Native	261	2.5	259	2.5
Asian	473	2.5	474	2.2
Black or African American	594	2.5	594	2.1
Hispanic/Latino	1,945	2.3	1,944	1.9
Native Hawaiian or Other Pacific Islander	<20	*	<20	*
White	3,149	2.6	3,150	2.6
Two or More Races	404	2.5	404	2.4
Students with Disabilities	909	2.5	911	2.4
Economically Disadvantaged	4,124	2.4	4,123	2.1
English Learners	2,045	2.5	2,044	2.1

*Note
Counts will display for districts with 10-19 students in a group, but they are not included in scoring, as the cell size rule for report cards is 20 students or more.

Growth scoring requires at least two consecutive years of test scores. Up to four years of test data on three growth intervals are used in the calculation, when available, to improve the validity and reliability of value-added calculations.

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Closing Gaps
Total Score: 66.0/100

Closing Achievement Gaps - English Language Arts | Score: 17.8/25

District Target Group Points-Based Proficiency Rates						State Comparison Group Points-Based Proficiency Rates						Rate of Change		
Group	2013-14 Points	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	Group	2013-14 Points	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	District Target Group	State Comparison Group	Difference in Rate of Change
American Indian or Alaskan Native	0.381	0.474	0.413	0.373	0.369	White	0.658	0.826	0.723	0.740	0.717	-0.012	0.003	-0.015
Asian	0.369	0.551	0.482	0.492	0.475		0.658	0.826	0.723	0.740	0.717	0.016	0.003	0.013
Black or African American	0.297	0.312	0.273	0.263	0.239		0.658	0.826	0.723	0.740	0.717	-0.016	0.003	-0.019
Hispanic/Latino	0.250	0.387	0.347	0.334	0.327		0.658	0.826	0.723	0.740	0.717	0.009	0.003	0.006
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	NA	0.580	0.533	0.507	0.476		NA	0.826	0.723	0.740	0.717	-0.033	-0.031	-0.002
Students with Disabilities	0.192	0.244	0.208	0.193	0.186	Students without Disabilities	0.634	0.802	0.694	0.709	0.683	-0.006	0.001	-0.007
Economically Disadvantaged	0.326	0.442	0.386	0.365	0.358	Not Economically Disadvantaged	0.710	0.877	0.770	0.785	0.768	-0.002	0.002	-0.004
English Learners	0.233	0.353	0.314	0.307	0.297	English Proficient	0.608	0.766	0.662	0.675	0.651	0.008	0.000	0.008
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA

Closing Achievement Gaps - Mathematics | Score: 17.3/25

District Target Group Points-Based Proficiency Rates						State Comparison Group Points-Based Proficiency Rates						Rate of Change		
Group	2013-14 Points	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	Group	2013-14 Points	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	District Target Group	State Comparison Group	Difference in Rate of Change
American Indian or Alaskan Native	0.471	0.350	0.341	0.318	0.320	White	0.797	0.772	0.705	0.711	0.721	-0.034	-0.021	-0.013
Asian	0.529	0.514	0.465	0.452	0.467		0.797	0.772	0.705	0.711	0.721	-0.019	-0.021	0.002
Black or African American	0.351	0.244	0.211	0.196	0.198		0.797	0.772	0.705	0.711	0.721	-0.035	-0.021	-0.014
Hispanic/Latino	0.408	0.317	0.303	0.277	0.306		0.797	0.772	0.705	0.711	0.721	-0.024	-0.021	-0.003
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	NA	0.489	0.486	0.448	0.442		NA	0.772	0.705	0.711	0.721	-0.018	-0.015	-0.003
Students with Disabilities	0.285	0.212	0.186	0.166	0.171	Students without Disabilities	0.768	0.737	0.665	0.668	0.676	-0.028	-0.025	-0.003
Economically Disadvantaged	0.446	0.368	0.337	0.310	0.329	Not Economically Disadvantaged	0.851	0.823	0.750	0.754	0.772	-0.029	-0.023	-0.006
English Learners	0.407	0.295	0.282	0.256	0.278	English Proficient	0.737	0.704	0.633	0.637	0.645	-0.029	-0.025	-0.004
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA

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Green Bay Area Public
District Report Card Detail | 2017-18 | Closing Gaps

Closing Gaps
Total Score: 66.0/100

Graduation Rate Gaps Score: 30.9/50

Closing Graduation Gaps - Four Year | Score: 15.2/25

District Target Group Graduation Rates						State Comparison Group Graduation Rates						Rate of Change		Difference in Rate of Change
Group	2012-13 Graduation Rate	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	Group	2012-13 Graduation Rate	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	District Target Group	State Comparison Group	
American Indian or Alaskan Native	0.534	0.583	0.596	0.627	0.678	White	0.925	0.929	0.930	0.928	0.932	0.033	0.001	0.032
Asian	0.893	0.822	0.857	0.900	0.882		0.925	0.929	0.930	0.928	0.932	0.005	0.001	0.004
Black or African American	0.566	0.440	0.574	0.664	0.693		0.925	0.929	0.930	0.928	0.932	0.048	0.001	0.047
Hispanic/Latino	0.730	0.676	0.702	0.796	0.826		0.925	0.929	0.930	0.928	0.932	0.033	0.001	0.032
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	NA	0.722	0.765	0.750	0.794		NA	0.929	0.930	0.928	0.932	0.019	0.001	0.018
Students with Disabilities	0.685	0.627	0.607	0.650	0.612	Students without Disabilities	0.904	0.912	0.912	0.910	0.917	-0.013	0.002	-0.015
Economically Disadvantaged	0.718	0.671	0.686	0.758	0.769	Not Economically Disadvantaged	0.931	0.938	0.939	0.936	0.940	0.019	0.002	0.017
English Learners	0.762	0.653	0.725	0.799	0.805	English Proficient	0.886	0.892	0.892	0.890	0.895	0.025	0.002	0.023
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA

Closing Graduation Gaps - Six Year| Score: 15.7/25

District Target Group Graduation Rates						State Comparison Group Graduation Rates						Rate of Change		Difference in Rate of Change
Group	2012-13 Graduation Rate	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	Group	2012-13 Graduation Rate	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	District Target Group	State Comparison Group	
American Indian or Alaskan Native	0.560	0.707	0.603	0.644	0.630	White	0.945	0.948	0.953	0.954	0.953	0.008	0.002	0.006
Asian	0.868	0.912	0.917	0.886	0.889		0.945	0.948	0.953	0.954	0.953	0.003	0.002	0.160!
Black or African American	0.600	0.549	0.636	0.479	0.669		0.945	0.948	0.953	0.954	0.953	0.006	0.002	0.004
Hispanic/Latino	0.720	0.718	0.794	0.777	0.772		0.945	0.948	0.953	0.954	0.953	0.015	0.002	0.013
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	NA	NA	0.850	0.722	0.857		NA	NA	0.953	0.954	0.953	0.018	0.000	0.018
Students with Disabilities	0.688	0.716	0.766	0.709	0.718	Students without Disabilities	0.927	0.928	0.934	0.936	0.934	0.006	0.002	0.004
Economically Disadvantaged	0.725	0.753	0.766	0.742	0.761	Not Economically Disadvantaged	0.944	0.950	0.955	0.958	0.957	0.006	0.003	0.003
English Learners	0.731	0.722	0.817	0.756	0.787	English Proficient	0.917	0.919	0.925	0.927	0.926	0.014	0.003	0.011
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA

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Green Bay Area Public
District Report Card Detail | 2017-18 | Closing Gaps

Closing Gaps   Total Score: 66.0/100

Notes - Prior Three Pages

• Details on Closing Gaps calculations can be found at https://dpi.wi.gov/accountability/resources .

• Closing Graduation Gaps is based on graduation data from prior years because data from the most recent year are not yet available. For graduation calculations, prior-year data are the most current.

• The points-based proficiency rate is calculated by multiplying the number of students with scores in the advanced category by 1.5, proficient by 1.0, basic by 0.5 and below basic by 0.0.

• The ount of students for achievement calculations can be found in the Achievement Priority Area of the Report Card.

• If the group's average points-based proficiency rate or graduation rate is greater than or equal to 0.9, the rate of change is adjusted to be equal to the rate of change that would earn the maximum score for that group. This will be indicated on the report card by the symbol "!". This is to ensure that districts with very high achievement or graduation are not penalized with low Closing Gaps scores for small increases in gaps.

• In 2015-16 two new race/ethnicity categories were added: "Native Hawaiian or Other Pacific Islander" and "Two or More Races".
   Closing Achievement Gaps results for these categories will be calculated as data become available.

• Beginning on 2016-17 report cards, each subgroup included in Closing Gaps calculations is compared to its statewide comparison group using the same number of years of data. For example, if three years of data are available to determine the trend for the students with disabilities subgroup, three years of data are included in the statewide comparison group trend for students without disabilities.

About Supergroups

Supergroups are a way to look at closing gaps among groups of students that would ordinarily be too small to include. A supergroup is made up of all the students that belong to any of the groups in the supergroup:

   • "All 3" Supergroup: students with disabilities, economically disadvantaged, and limited English proficient students.
   • "SwD-ECD" Supergroup: students with disabilities and economically disadvantaged students.
   • "SwD-LEP" Supergroup: students with disabilities and limited English proficient students.
   • "ECD-LEP" Supergroup: economically disadvantaged and limited English proficient students.

A supergroup is used to evaluate Closing Gaps only when there are fewer than 20 students in each of the individual groups within the supergroup, but more than 20 students in the supergroup. For example, if a district had fewer than 20 students with disabilities and fewer than 20 economically disadvantaged students, but more than 20 students when those groups are combined, the "SwD-ECD" supergroup would be used to evaluate Closing Gaps. Students are not double-counted in a supergroup. In the example above, an economically disadvantaged student with a disability is only counted once in the supergroup.

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Green Bay Area Public
District Report Card Detail | 2017-18 | On-Track and Postsecondary Readiness

On-Track and Postsecondary Readiness   Total Score: 79.3/100

2016-17 Attendance Score: 36.3/40

Group	Enrollment	Attended Days	Possible Days	Rate
All Students	20,592	3,187,767.5	3,435,182.5	92.8%
Lowest Group: American Indian Students	796	111,553.5	125,587.0	88.8%

2016-17 Graduation Score: 33.6/40

Group	Four-Year Cohort Graduation Rate			Six-Year Cohort Graduation Rate		
	Students in Cohort	Graduates	Rate	Students in Cohort	Graduates	Rate
All Students	1,441	1,210	84.0%	1,459	1,221	83.7%

On-Track and Postsecondary Readiness Supplemental Data
Group performance is provided for informational purposes only and is not used to determine the
On-Track and Postsecondary Readiness scores used in the accountability system.

Group	Four-Year Cohort Graduation Rate			Six-Year Cohort Graduation Rate		
	Students in Cohort	Graduates	Rate	Students in Cohort	Graduates	Rate
American Indian or Alaskan Native	59	40	67.8%	54	34	63.0%
Asian	119	105	88.2%	90	80	88.9%
Black or African American	163	113	69.3%	133	89	66.9%
Hispanic/Latino	333	275	82.6%	333	257	77.2%
Native Hawaiian or Other Pacific Islander	<20	*	*	<20	*	*
White	733	650	88.7%	814	731	89.8%
Two or More Races	34	27	79.4%	35	30	85.7%
Students with Disabilities	227	139	61.2%	213	153	71.8%
Economically Disadvantaged	715	550	76.9%	784	597	76.1%
English Learners	328	264	80.5%	282	222	78.7%

Notes
• Details on On-Track and Postsecondary Readiness calculations can be found at https://dpi.wi.gov/accountability/resources   .
• Due to data availability, Attendance and Graduation data are lagged by one year. For this year's report cards, On-Track and Postsecondary Readiness calculations use these data from the prior school year.

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Green Bay Area Public
District Report Card Detail | 2017-18 | On-Track and Postsecondary Readiness

On-Track and Postsecondary Readiness   Total Score: 79.3/100

2017-18 3rd Grade English Language Arts Achievement Score: 5.3/10

Performance Level	Points Multiplier	2015-16			2016-17			2017-18		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	122	8.1%	183	81	5.1%	121.5	75	5.3%	112.5
Proficient	1	409	27.2%	409	418	26.1%	418	343	24.3%	343
Basic	0.5	536	35.6%	268	581	36.2%	290.5	514	36.5%	257
Below Basic	0	439	29.2%	0	523	32.6%	0	477	33.9%	0
Total Tested	-	1,506	100%	860	1,603	100%	830	1,409	100%	712.5

2017-18 8th Grade Mathematics Achievement Score: 4.1/10

Performance Level	Points Multiplier	2015-16			2016-17			2017-18		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	46	3.4%	69	28	2.0%	42	58	4.3%	87
Proficient	1	282	20.7%	282	302	21.5%	302	266	19.7%	266
Basic	0.5	488	35.8%	244	441	31.4%	220.5	395	29.3%	197.5
Below Basic	0	549	40.2%	0	634	45.1%	0	631	46.7%	0
Total Tested	-	1,365	100%	595	1,405	100%	564.5	1,350	100%	550.5

Notes
- Details on On-Track and Postsecondary Readiness calculations can be found at https://dpi.wi.gov/accountability/resources   .
- 3rd Grade English Language Arts and 8th Grade Mathematics Scores are determined in the same way as the Student Achievement Priority Area. However, if there are fewer than 20 students in the most recent year, then the most recent two years of data are combined so that the cell size requirement is met.
- Student achievement is based on Wisconsin Student Assessment System (WSAS) results for full academic year (FAY) students.
- Points displayed in the tables above are weighted so that larger numbers of students and more recent years contribute more to the score for the Priority Area.

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Green Bay Area Public
District Report Card Detail | 2017-18 | Student Engagement Indicators

Student Engagement Indicators   Goals Met: 2/2

Both one-year and three-year rates are considered for Absenteeism and Dropout rates. If either the one-year or three-year rate meets the goal then no points are deducted. The three-year rate is based on two years of data when three years are not available.

Indicator	Goal	One-Year District Rate	Three-Year District Rate	Points Deducted
Absenteeism Rate	Less than 13%	9.7%	8.1%	0
Dropout Rate	Less than 6%	2.5%	2.9%	0

Student Engagement Indicators and Test Participation Data

All districts are expected to meet Student Engagement Indicator goals for Absenteeism and Dropouts rates. The overall accountability score is reduced by five points if the Absenteeism Rate goal or Dropout Rate goal is not met. Absenteeism Rate is the percent of students who are chronically absent (absent at least 16% of the time).

Group	Absenteeism Rate				Dropout Rate				Test Participation Rate (Not Scored)			
	One Year		Three Year		One Year		Three Year					
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	ELA Students	ELA Rate	Mathematics Students	Mathematics Rate
All Students: District	19,998	9.7%	59,475	8.1%	8,766	2.5%	26,002	2.9%	10,315	98.0%	10,315	98.0%
American Indian or Alaskan Native	755	21.2%	2,357	17.4%	362	5.0%	1,074	6.6%	404	96.8%	404	96.3%
Asian	1,374	4.9%	4,008	3.9%	610	2.3%	1,799	2.0%	697	99.0%	697	99.1%
Black or African American	2,086	18.3%	5,657	17.0%	904	6.2%	2,485	8.1%	1,014	96.3%	1,014	96.4%
Hispanic/Latino	5,487	11.5%	15,922	9.5%	2,282	2.7%	6,489	3.2%	2,944	98.4%	2,944	98.3%
Native Hawaiian or Other Pacific Islander	<20	*	NA	NA	<20	*	NA	NA	<20	*	<20	*
Two or More Races	1,083	9.8%	2,929	8.7%	275	2.2%	784	3.7%	601	98.5%	601	98.5%
White	9,198	6.3%	28,565	5.4%	4,329	1.5%	13,364	1.7%	4,642	98.0%	4,642	98.1%
Students with Disabilities	2,830	19.5%	8,662	15.8%	1,426	3.6%	4,294	3.7%	1,488	94.5%	1,488	94.8%
Economically Disadvantaged	11,665	13.2%	36,253	11.2%	4,724	3.5%	14,543	4.3%	6,336	97.7%	6,336	97.7%
English Learners	5,478	8.4%	15,545	7.1%	2,096	3.1%	6,050	3.4%	2,999	98.7%	2,999	98.6%

Group performance for Test Participation Rates, Absenteeism Rates and Dropout Rates is provided below for informational purposes, to facilitate analysis of achievement gaps, and drive continuous improvement planning. Test Participation data reflect the one-year test participation rates of subgroups. Note that there is no longer a score deduction associated with Test Participation on Report Cards.

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