

LONG RANGE LIBRARY PLAN



2021-2024



Green Bay Area
Public School District

The Green Bay Area Public School District (GBAPS) mission is to educate all students to be college, career, and community ready, inspired to succeed in our diverse world. Library and technology professionals write and review a long range library plan in support of the District mission, vision, values, and strategic priorities. Please refer to our GBAPS District Roadmap.

District Mission Statement

We educate all students to be college, career, and community ready, inspired to succeed in our diverse world.

District Vision

- Comprehensive, responsive, and relevant academic, co-curricular, and student support services that reflect our mission and core values
- Data-informed and results-driven practices of accountability for continuous improvement
- Engaged and inspired learners
- A collaborative staff that perseveres so all students reach their full potentials
- Equitable access to educational opportunities in safe and welcoming schools
- Families empowered to advocate for their children
- Community Partnerships that reflect our mission and core values
- Efficient and effective management of all resources with innovation, sustainability and transparency

Core Values:

These core values are the fundamental beliefs of the Green Bay Area Public School District. As a department, we embrace our District core values and have used them to guide our work and library services.

Excellence

Engagement

Equity

Integrity

Responsibility

Excellence: Students and educators analyze, pursue learning, research, think creatively and work independently and/or collaboratively while applying their knowledge, abilities and skills with depth and critical thinking to both familiar and unfamiliar situations.

Library Commitment: Library Media Specialists (LMS) will curate a robust and diverse library collection of print and digital resources to support a curriculum that promotes inquiry, collaboration, critical thinking, and creativity. LMS will educate students and staff to select, evaluate, and apply information in ways that will facilitate transformational teaching and authentic learning experiences.

- LMS will provide online resources that support the district curriculum and student learning in face-to-face and virtual environments.
- LMS will work collaboratively with staff, families, and administrators to ensure students' safe and effective use of technology in a 1:1 device environment.
- LMS will curate and promote inclusive, age-appropriate print and digital collections that acknowledge and celebrate diverse experiences, backgrounds, and personal interests.
- LMS will teach and encourage the use of print and digital resources for student success.

Engagement: Active and enthusiastic involvement in and out of the classroom.

Library Commitment: Library Media Specialists (LMS) will foster active and enthusiastic involvement by building relationships with students, staff, and community partners through collaborative and engaging library programming. LMS will also strive to provide innovative, inviting, and resource-rich library spaces that will empower patrons, foster a love of reading, and nurture the development of future ready learners in a global society.

- LMS will create inviting flexible learning spaces.
- LMS will promote Makerspaces and STEAM activities that engage learners and foster inquiry, creativity, collaboration, and community.
- LMS will ensure student access to robust and diverse library collections which offer “voice and choice” and empower them to become inspired lifelong learners.
- LMS will form collaborative library partnerships within the school and community to provide engaging library programming opportunities.

Equity: Systems and procedures we use to place students into nurturing and rigorous settings where students’ cultural approaches are honored and students are empowered to fully use their capacities. Equity enhances the quality and accessibility of opportunities.

Library Commitment: Library Media Specialists (LMS) will provide inclusive and equitable access to our digital resources, library collections, and flexible learning spaces. LMS will provide responsive educational experiences that encourage students to work to their full potential.

- LMS will provide equitable access to resources and learning opportunities which depict, explore, and celebrate the experiences of all members of our diverse community.
- LMS will form nurturing and supportive relationships with students, staff, and families that foster a sense of belonging and honor diverse identities.
- LMS will create a safe and inclusive environment and provide responsive library programming.
- LMS will conduct regular analyses of their collections and budgets using district resources to ensure collections are an accurate representation of the student body.

Integrity: Demonstrating fairness in judgment and action.

Library Commitment: Library Media Specialists (LMS) will lead a school culture of respect for intellectual freedom and ethical practices in the use and creation of information, technology, and media.

- LMS will work collaboratively to establish, implement, reflect upon, and revise library media policies and practices.
- LMS will provide school and/or district leadership in the areas of digital citizenship, data privacy, and security.
- LMS will ensure that students and staff develop an understanding that information is used accurately, creatively, and ethically to share knowledge and to participate productively as members of our democratic society.

Responsibility: Fulfilling obligations in a dependable manner and accepting consequences.

Library Commitment: Library Media Specialists (LMS) will foster professional growth within their school communities with the intention to improve instruction and provide meaningful learning opportunities which will prepare all students for real world demands.

- LMS will ensure instruction of information literacy and technology skills that will support authentic student learning across the curriculum.
- LMS will take ownership of their personal professional development and provide professional learning opportunities for staff in the areas of information literacy and technology integration.

Goals & Objectives

After reviewing the previous GBAPS Information & Technology Plan and reflecting on our library work over the last three (3) years, the Long Range Library Planning Committee has developed the following goals and objectives for our LMS and library programs. Our goals and objectives directly align with the GBAPS District Strategic Plan and are guided by the practices outlined in the Future Ready Librarian Framework. It is important to note that these goals and objectives are rooted in the beliefs that our work is student centered, and literacy is at the heart of everything we do.

Future Ready Framework - Focus Areas

1.  CURRICULUM, INSTRUCTION & ASSESSMENT
2.  BUDGET AND RESOURCES
3.  COLLABORATIVE LEADERSHIP



Focus Area 1:

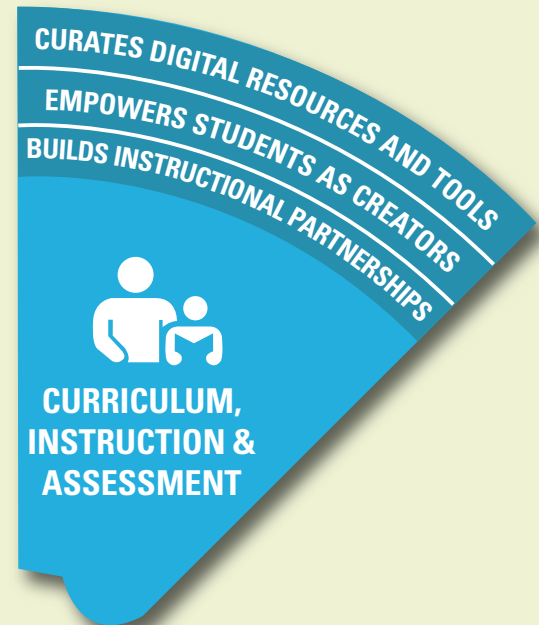


CURRICULUM, INSTRUCTION & ASSESSMENT

Curates Digital Resources. Leads in the selection, integration, organization and sharing of digital resources and tools to support transformational teaching and learning and develops the digital curation skills of others.

Builds Instructional Partnerships. Partners with educators to design and implement evidence-based curricula and assessments which integrate elements of deeper learning, critical thinking, information literacy, digital citizenship, creativity, innovation and the active use of technology.

Empowers Students as Creators. Encourages and facilitates students to become increasingly self-directed as they create digital products of their learning that engage them in critical thinking, collaboration and authentic real-world problem solving.



Goal: 1

GBAPS Library Media Specialists (LMS) will create and implement a student-centered, dynamic library curriculum that will include a K-12 standards-based scope and sequence focusing on literacy development, digital citizenship, and information literacy skills that are culturally responsive and equity informed, reflecting the diverse populations we serve.

Objectives:

1.1: LMS will further develop and implement our K-12 standards-based scope and sequence for teaching Digital Citizenship and Media Literacy.

Action Steps

- 1.1.a** A team of LMS and Counselors will review/revise our Digital Citizenship & Media Literacy Curriculum.
- 1.1.b** LMS will collaborate with Technology Integrators and Student Services staff to create and offer family outreach programs that focus on Digital Citizenship and Media Literacy.

1.2: LMS will create and implement a standards-based K-5 scope and sequence focusing on literacy development and information literacy skills.

Action Steps

- 1.2.a** A team of LMS will develop a K-5 scope and sequence by reviewing and compiling past curriculum documents into a workable framework.
- 1.2.b** LMS will develop a repository of lessons to support the scope and sequence.

1.3: LMS will create and implement a standards-based 6-12 instructional framework focusing on literacy development and information literacy skills.

Action Steps

- 1.3.a** A team of LMS will develop a 6-12 scope and sequence by reviewing and compiling past curriculum documents into a workable framework.
- 1.3.b** LMS will develop a repository or library of lessons to support the scope and sequence.

Focus Area 2:

\$ BUDGET AND RESOURCES

Invests Strategically in Digital Resources. Leverages an understanding of school and community needs to identify and invest in digital resources such as books and ebooks to support student learning.

Goal: 2

GBAPS Librarians will employ collection development practices that ensure equitable access to print, digital, and Makerspace resources that empower students to be creative, innovative and passionate learners.

Objectives:

2.1: LMS will engage in professional learning around collection development practices to develop print and digital collections which depict, explore, and celebrate the experiences of all members of our diverse community.

Action Steps

- 2.1.a** A Responsive Collection Development Team consisting of K-12 LMS, will be formed to focus on ensuring equity, diversity, and inclusion in our library collections.
- 2.1.b** The Responsive Collection Development Team will identify and select diversity analysis tools to audit all of our library collections.
- 2.1.c** LMS will revise collections according to guidance/outcomes of diversity analysis.
- 2.1.d** The Responsive Collection Development Team will curate book and author lists by diversity topics.
- 2.1.e** The Responsive Collection Development Team will review and recommend subject headings that are responsive/sensitive to diverse audiences for consideration to be adopted by all LMS to use as standards when cataloging materials.

2.2: LMS will develop equitable Makerspace collections and instructional STEM/STEAM opportunities that will encourage students to become collaborative, creative, and critical thinkers who are future ready learners in a global society.

Action Steps

- 2.2.a** LMS will work collaboratively with Technology Integrators and classroom teachers to lead the formation of Makerspaces and integration of STEM/STEAM instruction in our libraries.
- 2.2.b** LMS will seek out research based implementation practices for Makerspace and STEM/STEAM programs.
- 2.2.c** LMS will complete an inventory of current Makerspace materials and ensure that all Makerspace and STEM/STEAM items bought with Common School Funds are properly cataloged in Destiny.
- 2.2.d** LMS will curate and recommend purchases required to develop a standard, minimum collection of Makerspace and STEM/STEAM resources for each school library. Lists will be developed by grade bands, K-5, 6-8, and 9-12.
- 2.2.e** LMS will develop a repository of standards-based Makerspace and STEM/STEAM experiences that connect to core curricular goals/objectives. These will be implemented by LMS and instructional staff at each building.



Focus Area 3:



COLLABORATIVE LEADERSHIP

Leads Beyond the Library. Participates in setting the school district's vision and strategic plan for digital learning and fosters a culture of collaboration and innovation to empower teachers and learners.

Goal: 3

GBAPS Librarians will lead beyond the library by serving as active members on building and district teams and will foster a culture of collaboration and innovation to transform the educational experiences of all members of a school community.



Objectives:

3.1: LMS will partner with classroom teachers and other school professionals to plan and provide innovative, creative, and authentic learning experiences to support the development of future ready learners.

Action Steps

- 3.1.a** LMS Leadership Team will design a data collection tool to gather information on LMS/Educator collaborations.
- 3.1.b** LMS will participate in a collaborative experience with staff at each grade level at least once per semester.
- 3.1.c** LMS will collect and share data on planning and implementation of collaborative teaching opportunities.

3.2: LMS will be digital and information literacy and technology experts who lead and participate in professional learning to cultivate broader understanding of the skills that ensure success in a digital age.

Action Steps

- 3.2.a** LMS will work in collaboration with Technology Integrators to co-lead and develop Technology Teams in their buildings.
- 3.2.b** Building Technology Teams will design, offer and evaluate a minimum of four (4) professional learning opportunities each year which will be recorded in their annual library report.
- 3.2.c** LMS will engage in and record in their annual library report a minimum of 10 hours of personalized professional learning (department learning opportunities, conferences, state library network meetings, etc.).

View full Long Range Library Plan at <https://tinyurl.com/LMSlongrangeplan>.